



AQAR 2022-2023

CRITERION II – TEACHING LEARNING AND EVALUATION

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**FOUR YEARS UNDER GRADUATE
PROGRAMME (FYUGP)**

Program Outcomes (NEP)

B.A. ECONOMICS
FOUR YEARS UNDERGRADUATE PROGRAM
PROGRAM OUTCOMES

INTRODUCTION: NEP-2020 focuses on overall development of students.

Program outcome No.	Program outcome
PO1	<u>Skill Development</u> - After studying courses on data analysis, research methodology and digital literacy, students' capabilities will be enhanced in both academics and vocational courses and they will be prepared for the job market.
PO2	<u>Lifelong Learning</u> - This subject promotes a culture of continuous learning recognizing that economics is not limited to classrooms but extends throughout one's life. The students can get knowledge about financial markets, international trade, foreign exchange and the working of the world economy.
PO3	<u>Understanding Economic History</u> - Students will demonstrate an understanding of the functional and historical development of economics in the initial periods like evolution of money and banking, agricultural and industrial history of the country.
PO4	<u>Choice based credit system (CBCS)</u> - Under NEP, students will choose selective courses based on their career goals. This flexibility in choice will enable the B.A. students to adapt their curriculum to their specific interests such as agricultural economics, labor economics, environmental economics, financial economics, etc.
PO5	<u>Entrepreneurship and Innovation</u> - B.A. economics program will offer courses and opportunities for students to explore entrepreneurship and innovation in economics, helping them to develop an entrepreneurial mindset and fostering innovation in the field

PO6	<u>Research Orientation</u> - B.A. economics program under NEP will prioritize research oriented learning experience, including the completion of research projects or thesis.
PO7	<u>Issues in Indian Economy</u> - It will focus on different issues of the Indian Economy that will impact students' day to day life like poverty, unemployment, inflation and climate change. It will help the students in how to solve and eradicate these issues.
PO8	<u>Formulation of different Policies and Planning Process</u> - After the completion of the B.A. program under the NEP, the students will be familiar with the basic concepts of Micro and Macro economics and how different policies of the government are formulated like the Monetary policy, Fiscal policy and the Planning process.
PO9	<u>Global Perspective</u> - This program will imbibe in the students an understanding of how the economic situation prevailing in a country impacts its position in the global perspective.

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B.A. IN EDUCATION
FOUR YEARS UNDER GRADUATE PROGRAM
PROGRAM OUTCOMES

The Bachelor of Arts in Education program is designed to prepare students for careers in Teaching and education-related fields. These program outcomes are designed to ensure that graduates of a Bachelor of Arts in Education program are well-prepared to become effective educators and make a positive impact on the lives of their students. This Program prepares them for Careers in Teaching, Educational Administration, Curriculum Development and other related Fields in the Education Sector.

Program Outcome Number	Program Outcomes
PO1	Critical Evaluation: Graduates will be able to Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. This Program enables to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India.
PO2	Pedagogical Knowledge: Graduates will possess a solid foundation in educational theory and pedagogy, including knowledge of various teaching methods, curriculum development, and assessment techniques.
PO3	Differentiated Instructions: Graduates will be able to adapt their teaching methods to meet the diverse needs of students, including those with varying abilities, learning styles, and backgrounds.
PO4	Technology Integration: Given the increasing role of technology in education, Graduates will be able to integrate educational technology tools and resources into their teaching practices.
PO5	Cultural Competence: Graduates will be culturally competent, understanding and respecting the diverse backgrounds and become sensitive to others by appreciating cultural differences.
PO6	Self-Sufficiency and Life-long Learning: Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.

PO7	Data Collection and Analysis skills: Graduates will have a strong grasp of fundamental statistical concepts and and be proficient in collecting, organizing educational data using statistical methods.
PO8	Understanding of Educational Psychology: Graduates will be equipped with a deep understanding of how Psychological Principles are applied to the field of Education. Students will be able to conduct Research related to Educational Psychology including Data Collection and Analysis to inform educational practices and policies.
PO9	Curriculum Design: Graduates will learn how to design Curriculum, lesson plans and Teaching Strategies that cater to different learning styles and abilities.
PO10	National Integration, International Understanding and Peace: Students will be able to Develop concern for the society, nation, as well as promote the feelings of internationalism. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, population education are taught in order to sensitize the students.

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B.A. IN ENGLISH
FOUR YEARS UNDER GRADUATE PROGRAM
PROGRAM OUTCOMES

Introduction: The under graduate course in English offered in Bachelor of Arts/Science in English is designed to introduce the students to nuances of English Language. The course aims to introduce the students to different genres of English Literature : Poetry, Drama, Novels, Short Stories, Non-Fiction, Essays etc.

Program outcome number	Program outcome
PO1	Critical Ability: After the completion of the course, the learner will develop the ability to think critically, creatively and independently. Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
PO2	Communication Skills: Learners will develop the ability to express oneself clearly, both in writing and orally. Students will effectively develop, interpret and express ideas through written, oral and visual communication.
PO3	Cultural Understanding: Graduates will demonstrate an understanding of diverse cultures and historical movements and the ways that cultural context shapes texts and their interpretation.
PO4	Historical Understanding: Learners will demonstrate an understanding of the functions and historical development of the English language.
PO5	Improve Grammar/ Writing skills: Students will heighten their awareness of correct usage of English grammar in writing and speaking. They will be able to write in appropriate language in order to express themselves accurately.
PO6	Speaking Skill: Students will improve their speaking ability in English both in terms of fluency and comprehensibility
PO7	Reading Skill: Students will improve their reading fluency skills through extensive reading of Primary and Secondary Texts.
PO8	Comprehend primary texts and master secondary texts: Students will demonstrate comprehensive understanding of primary texts in the fields of British, Irish, Indian and/or American literature. They will also demonstrate mastery of secondary texts, including literary history, literary criticism, and theory.
PO9	Research Skills: Students shall possess the ability to conduct independent or collaborative research projects, gather data and analyze results.
PO10	Listening Skills: Students will understand the difference between hearing and listening. They will be able to listen better to communicate with others properly.

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B.A. IN HISTORY
FOUR YEARS UNDER GRADUATE PROGRAM
PROGRAM OUTCOMES

INTRODUCTION: The learning outcomes-based curriculum framework for a degree in B.A. History is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills in History.

Program outcome number	Program outcome
PO1	Knowledge: The students develop a scientific understanding of the past which enables them to understand the history of India as well as the history of the world.
PO2	Problem Analysis: The students develop a logical understanding of the past which enable them to make sense of the current societal problems in their historical context. The students gather intimate knowledge of the genesis and evolution of the social, economic, cultural and political formations of human past.
PO3	Historical Research: Use historical research methods to generate knowledge about the various and diversified issues relating to the past.
PO4	Conservation and Preservation: Conservation and preservation of art, culture and heritage of the J & K region. The department has course which was specially designed to make students aware of local tourism spots and their related history which prove useful for students in their carrier aspect.
PO5	Modern methods usage: Select and apply appropriate methods, techniques, resources and modern IT tools for generation and dissemination of historical knowledge.

PO6	History and society: Apply reasoning informed by the contextual knowledge of human past to assess current state of society, economy, environmental, cultural, and political and other related issues.
PO7	Career Prospects: Enable them in understanding significance of the subject for various competitive examinations.
PO8	Communication: Communicate the outcome of the historical research through writings.
PO9	Life-long learning: Recognize the need for and have the capability of critically evaluating and analysing the past for a better understanding of human past.

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BA IN POLITICAL SCIENCE
FOUR YEARS UNDER GRADUATE PROGRAM
PROGRAM OUTCOMES

INTRODUCTION: The Undergraduate course in Political Science is designed in the light of new dimensions of politics in the changing world. It will impart the knowledge of diverse political ideologies, important concepts and the latest development in local, state, national, world politics and governments. A student will in-depth knowledge of Indian constitution changing dynamics of society and politics in India and international Politics are much better equipped to successfully handle various socio-political circumstances.

Program outcome number	Program outcome
PO1	Understanding Political Theory : Students will understand the basic concepts of Politics, Political Science, their nature and scope. Analysing the various approaches to understand the politics like normative, system, behavioural.
PO2	State and Civil Society : Students will assessing theories of origin, nature and function of state ,social contact, idealist, liberal and neo-liberal.
PO3	Major Concepts in theory : Graduates shall be familiar with the concepts of Rights, Liberty, Equality, Justice and Democracy and its various dimensions.
PO4	Indian Constitution and Government : This course aims to introduce certain key aspects of Indian Govt. and politics and the skill required to engage in debates surrounding the application of the concept.
PO5	Introduction to Indian Constitution : Students will understand the basic philosophy of constitution Preamble, Fundamental Rights, Duties, Directive Principles of State Policy.
PO6	Institutional Functioning : Graduates will be able to effectively understand the composition and structure of Indian Parliament their structure and function.
PO7	Judiciary and Judicial Process : Students will understand the judicial system of india, their process through judicial activism, judicial review and PIL in India.

PO8	Functioning of Constitutional Government in India : Students will be aware of ideological and philosophical landmarks of Indian constitution, Preamble, basic features, their fundamental rights, duties and directive principles of state policy.
PO9	Union and State Legislature : Student will be aware about the functioning of centre and state government their relation and tension areas of their relationships.
PO10	Comparative Politics and Government : This course will help to understand the comparative study of government and politics their relationships and differences. Students will analyse the comparative study of various political culture, process , socialization and development.
PO11	Comparative forms of Government : Students will be aware about the various forms of government their meaning and features like Parliamentary, Presidential, Unitary and Federal Forms. Graduates will also aware about various regimes like Democratic, Authoritarian etc.
PO12	Legislative Structures and Governance in India : Students will have knowledge about the nature and Functioning of Indian Parliament, working of Parliamentary Committees and Budget . This course will also generate awareness about conceptual understanding of Three Tier System or Local Self Government in India.

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B.A IN SOCIOLOGY
FOUR YEARS UNDER GRADUATE PROGRAM
PROGRAM OUTCOMES

Introduction: The aim of Bachelor of Arts in Sociology program is to provide knowledge and analytical skills to students that are necessary to understand social life in an increasingly complex world. The bachelor's degree in Sociology is to able to address large and small scale, social problems through constructive, empirical enquiry, critical analysis and strategic action. The Sociology Department's curriculum cultivates theoretical, methodological and advocacy skills of the students. It also includes studies the evolution of human society as well as human relationships, interactions and cultures around the world. The main purpose of the Under graduate Program in sociology is to develop and disseminate knowledge, skills and values through teaching, field-based training and research projects in order to promote maintain and improve the functioning of individuals, families, groups, organisations and communities existing in the society.

Program outcome number	Program outcome
PO1	Disciplinary knowledge- Students will able to demonstrate the attribute of comprehensive knowledge and of discipline of Sociology and also understanding the foundations of Sociology and it is linked to other sciences. They will also able to understand the social systems and large bureaucracies, the ability to carry out research projects to assess whether a program or policy is working, the ability to collect, read, and analyse statistical information from pools or surveys to generate a critical understanding on society and social issues in contemporary field of knowledge.
PO2	Critical thinking- The graduates in Sociology are expected to apply analytical and critical thinking to a body of knowledge of sociology, so as to evaluate the issues and problems related to society. Critically evaluate the social policies, societal norms and values practises and social logical theories.
PO3	Moral and Ethical awareness- The students will be able to exhibit value based moral and ethical practises in their daily day to day life. They will be able to identify ethical issues related to any work, particularly work related to Sociology ; avoid unethical behaviour, adopt objectivity and unbiased and honest actions in all aspects of work.

<p>PO4</p>	<p>Co-operation and multicultural competence- The students will be able to work collaboratively in dealing with the sociological affairs in particular and any kind of task in general. They will also be able to work effectively in a diverse team, respecting each other while working in the interest of a common cause by doing so the students will appreciate the beliefs, values of multiple cultures across the globe and demonstrate respect for inclusivity in society while engaging in a multicultural society.</p>
<p>PO5</p>	<p>Reflective thinking and problem-solving- The students will develop the ability to understand and use their own experiences, skills to meet challenges in the field of Sociology and in day to day life. After completion of graduation in Sociology, the students will be able to understand the nature of Sociological problem and deal with them in a right manner. Moreover, they should be able to solve different problems of day to day life in various situations.</p>
<p>PO6</p>	<p>Contextualisation- The students will deal with the emerging and understanding of Indian society. The theoretical underpinning of the complexity of society and also the whole discourse contextualisation sociology in and for India as well.</p>
<p>PO7</p>	<p>Interpretative understanding - The students will be able to trace or interpret the sociological issues. For example - The evolution of gender as a category of Social analysis and the major debate that have emerged related to it. The aim of this outcome is to sensitise and familiarise the students with different theoretical feminist perspectives on women and gender issues in society</p>
<p>PO8</p>	<p>Interdisciplinary understanding - The students will understand interdisciplinary understanding of crime, law as well as Society. Legal system is a reflection of society as all laws emanate from the society and are applied in the society. Students will be exposed to current debate on the treatment of offenders. Increasing crime rate etc. They shall be taken a visit to prison for practical understanding of evolving legal system and the application of rehabilitative approach.</p>

<p>PO9</p>	<p>Conceptualisation and formulation - The students will understand the conceptual, theoretical and empirical background with the issues like sustainable development and environmental disturbances. The students will understand the emergence of sustainable development, environmentalism and environmental movements from theoretical conceptual perspective.</p>
<p>PO10</p>	<p>Imagination skills and responsibility- To educate students with a deeper and broader sociological imagination. To promote critical thinking about the different social institutions and processes to train the students to engage in social engagements across different domains as well as to guide students to understand individual responsibility towards the society.</p>

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Three Year Degree (General) Course UG

Program Outcomes (CBCS)

PROGRAM OUTCOMES OF BA (ARTS)

The Bachelor of Arts (BA) in Arts Program is designed to provide students with a comprehensive and enriching education that cultivates creativity, critical thinking, cultural awareness, and practical skills.

Here are some general program outcomes from a Bachelor of Arts program:

Program Outcome Number	Program Outcome
PO1	Critical Thinking: Graduates will be able to analyze and evaluate complex ideas, arguments, and information from various sources, demonstrating the ability to think critically and make informed judgments.
PO2	Effective Communication: Graduates will possess strong written and oral communication skills, enabling them to convey ideas, concepts, and information effectively to diverse audiences.
PO3	Research Skills: Students will acquire research techniques, methodologies, and the ability to gather and synthesize information from multiple sources to develop well-informed projects and papers.
PO4	Cultural and Global Awareness: Graduates will demonstrate an understanding of diverse cultures, societies, and global issues, fostering an appreciation for cultural differences and promoting cross-cultural competence.
PO5	Creativity and Innovation: Students will cultivate creative thinking and problem-solving abilities, enabling them to approach challenges with innovative and imaginative solutions.
PO6	Ethical and Social Responsibility: Graduates will develop an understanding of ethical principles and social responsibilities, and be able to apply these principles to their personal, professional, and civic lives.
PO7	Collaboration and Teamwork: Students will learn to work effectively in teams, respecting diverse perspectives and contributing positively to group dynamics.

<u>PO8</u>	Adaptability and Flexibility: Graduates will be prepared to adapt to changing environments and circumstances, demonstrating flexibility and resilience in the face of challenges.
PO9	Lifelong Learning: Students will develop a commitment to continuous learning, adapting to new information, technologies, and trends in their field and beyond.
PO10	Interdisciplinary Perspective: Depending on the specific major or concentration, graduates might gain an interdisciplinary perspective that allows them to bridge different fields of knowledge and contribute to innovative solutions.
PO11	Preparation for Higher Education: The BA program can serve as a foundation for further education, such as pursuing advanced degrees (e.g., Master's or PhD) in various fields, including humanities, social sciences, law, and more.
PO12	Career Readiness: Graduates will be equipped with transferable skills that can be applied to a variety of career paths, including fields such as education, writing, media, public relations, non-profit organizations, and more.

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**FOUR YEARS UNDER GRADUATE
PROGRAMME (FYUGP)**

Course Outcomes (NEP)

Course Objectives of B.A (As Per NEP-2020)

COURSE CODE	SEMESTER	COURSE TITLE	CREDIT	OBJECTIVES/OUTCOMES
UMJPST-101	Ist	Understanding Political Theory	4	This course aims to impart knowledge about the fundamentals of Political Science. It intends to introduce the learners with the subject matter of the discipline ranging from substance to methodology. The course is designed to introduce the learners with the institution of state, the philosophies that shaped it, instrument and bases of its authority and it's relation with individuals. It enables the learners to develop understanding about the subject matter of discipline by approaching it through various traditional and modern approaches. It empowers them to learn the evolution of discipline through various phases and stages.
UMIPST-102	Ist	Conceptualizing Political Theory	4	This course aims to impart knowledge about the fundamentals of Political Science. It intends to introduce the learners with the subject matter of the discipline ranging from substance to methodology. The course is designed to introduce the learners with the institution of state, the philosophies that shaped it, instrument and bases of its authority and it's relation with individuals. It enables the learners to develop understanding about the subject matter of discipline by approaching it through

Course Objectives of B.A

				various traditional and modern approaches. It empowers them to learn the evolution of discipline through various phases and stages.
UAEENT105	Ist	Communication English I	3	To provide the students with an ability to build and enrich their communication skills by making them familiar with different types of communication and to help the students attain high level proficiency in all the four language skills.
UMJENT101	Ist	Introduction to Study of English Literature	4	<p>To introduce the literature of the world and develop among the students:</p> <p>An awareness of the diversity of world literature, representing different forms time and space.</p> <p>An awareness of genre, with emphasis on forms of Literature.</p> <p>An inquisitiveness to read more of literature in the line of texts suggested in the course.</p> <p>OUTCOMES</p> <p>The students will be able to:</p> <p>Identify the nature and characteristics of literature.</p> <p>Understand the range, significance and scope of English Literature and the growth and evolution of the language.</p>
UMMIENT102	Ist	Reading English literature I	4	To introduce the literature of the world and develop among the students: <p>An awareness of the diversity of world literature, representing different forms</p>

Course Objectives of B.A

				<p>time and space. An awareness of genre, with emphasis on forms of Literature. An inquisitiveness to read more of literature in the line of texts suggested in the course.</p> <p>OUTCOMES The students will be able to:</p> <p>Identify the nature and characteristics of literature.</p> <p>Understand the range, significance and scope of English Literature and the growth and evolution of the language.</p>
UVAUIT101	Ist	Understanding India	2	<p>To make student aware of the trajectories of historical and cultural development of India and the making of unity in diversity. To understand the major forms and phases of freedom struggle. To make student aware of the major contributors to our struggle for independence. To familiarize students with the process of constitutional developments and its emergence as one of the largest democratic state in the world. To make student aware of the major contributions of India to world civilization in the field of science and technology.</p>
UVAEVT102	Ist	Environmental Science and Education	2	<p>To create pro-environmental attitude and behavioral pattern in student community and society to</p>

Course Objectives of B.A

				<p>create sustainable lifestyle and awareness on various environmental issues.</p> <p>OUTCOME</p> <p>To inculcate a critical thinking on various dimensions of environment through knowledge, skill, critical thinking and problem solving.</p>
UMJECT101	Ist	Principles of Microeconomics -I	4	<p>This course will provide the students a thorough understanding and knowledge of basic microeconomics and markets forces of demand and supply and their elasticity as well as theories of consumer demand. The contents of this paper have laid emphasis on the theory of microeconomics to demand and supply and consumer equilibrium.</p>
UMIECT102	Ist	MicroEconomics	4	<p>This course will provide the students a thorough understanding and knowledge of basic microeconomics and markets forces of demand and supply and their elasticity as well as theories of consumer demand. The contents of this paper have laid emphasis on the theory of microeconomics to demand and supply and consumer equilibrium.</p>
UMJEDT101	Ist	Foundations of Education	4	<p>To develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual.</p> <p>Acquire the knowledge about the nature of agencies of education, different types</p>

Course Objectives of B.A

				<p>of agencies and roles of home and school as agencies of education in the life of the individual.</p> <p>Acquaint themselves with the understanding of new organizational structure of education at the school stage as per NEP-2020.</p> <p>Develop insight about the modern modes of teaching - learning viz. online, blended and flipped and applications of SWAYAM Courses.</p> <p>Acquire the knowledge about the concept of curriculum, the types of curriculum, the types of curriculum and develop understanding about the basic principles that are applied during the curriculum construction.</p> <p>Understand the nature and importance of organizing co-curricular activities in the educational institutions and this will encourage them to participate in these activities.</p> <p>Attain mastery over the basic statistical skills to apply statistical techniques in their future endeavors.</p>
UMIEDT102	Ist	Basics of Education	4	<p>To develop the insight about the concept of education from different perspectives, nature and functions of education in the life of an individual.</p> <p>Acquire the knowledge about the nature of agencies of education, different types of agencies and roles of home and school as agencies of education in the life of the individual.</p>

Course Objectives of B.A

				<p>Acquaint themselves with the understanding of new organizational structure of education at the school stage as per NEP-2020.</p> <p>Develop insight about the modern modes of teaching - learning viz. online, blended and flipped and applications of SWAYAM Courses.</p> <p>Acquire the knowledge about the concept of curriculum, the types of curriculum, the types of curriculum and develop understanding about the basic principles that are applied during the curriculum construction.</p> <p>Understand the nature and importance of organizing co-curricular activities in the educational institutions and this will encourage them to participate in these activities.</p> <p>Attain mastery over the basic statistical skills to apply statistical techniques in their future endeavors.</p>
UMJHTT101	Ist	Pre and Proto History of India	4	To study the features of Paleolithic age, Mesolithic age, Neolithic age, Harappan culture.
UMIHTT102	Ist	Historical Development in India -I	4	To study the features of Paleolithicage ,Mesolithicage ,Neolithicage, Harappan culture.
UMJSOCT101	Ist	Fundamental Sociology	4	To understand sociology as a discipline and discuss it's perspective. Explore the relationship of sociology with other social sciences. Understand basic concepts of sociology.
UMISOCT102	Ist	Introduction to	4	To understand sociology as a

Course Objectives of B.A

		Sociology		<p>discipline and discuss it's perspective.</p> <p>Explore the relationship of sociology with other social sciences.</p> <p>Understand basic concepts of sociology.</p>
USEENT106	Ist	Soft Skills	2	<p>It provides strong practical orientation to the students and helps them in building and improving their skills in communication, the effective use of English, business, correspondence, presentations, team building, leadership, time management, group discussions, interviews and inter-personal skills.</p> <p>OUTCOMES Develop effective communication skills (spoken and written). Develop effective presentation skills. Conduct effective business correspondence and prepare business reports which produce results.</p>
UMDBBT103	Ist	Business Management	3	<p>To make the learners to understand the fundamentals of management in the diverse business scenario.</p>

Course Objectives of B.A

COURSE CODE	SEMESTER	COURSE TITLE	CREDIT	OBJECTIVES/OUTCOMES
UMJPST-201	2nd	Indian Government and Politics	4	To educate about the theoretical and operational aspects of Indian Polity that affects the life and carrier of the learners.It educates them about their entitlements and obligations towards state. It equips the learners with knowledge and methods to claim their entitlements from the state and performs obligations towards it. It enables the learners to grasp that how the politics is being shaped by the various structures and processes in India.
UMIPST-202	2nd	Understanding Indian Government	4	To educate about the theoretical and operational aspects of Indian Polity that affects the life and carrier of the learners.It educates them about their entitlements and obligations towards state. It equips the learners with knowledge and methods to claim their entitlements from the state and performs obligations towards it. It enables the learners to grasp that how the politics is being shaped by the various structures

Course Objectives of B.A

				and processes in India.
UVAHWT-204	2nd	Health and Wellness	2	<p>To help understand the importance of a healthy lifestyle.</p> <p>To familiarize students about physical and mental health.</p> <p>To create awareness of various life style related diseases.</p> <p>To provide understanding of stress management.</p>
UMDSTT204	2nd	Statistical Techniques for Research	3	<p>Knowledge of Research Problem, sources of research problem.</p> <p>Ability to understand the usefulness of data collection, distinguish primary and secondary methods.</p> <p>Ability to distinguish between census and sampling study, reason for opting the sampling methods sampling and non-sampling error.</p> <p>Ability to deal with problem-based Karl Pearson's Correlation coefficient & Spearman's Rank Correlation Coefficient.</p>
UVADTT-201	2nd	Digital Technology	2	<p>To gain familiarity with digital technologies.</p> <p>To sensitize about role and significance of digital technology.</p> <p>To provide know how of communication & Networks.</p> <p>To bring awareness about the e-governance and Digital India initiatives.</p> <p>To provide familiarity with the emerging digital technologies.</p>

Course Objectives of B.A

				<p>OUTCOMES</p> <p>Knowledge about the digital paradigm.</p> <p>Realisation of importance of digital technology, digital financial tools, e-commerce.</p> <p>Know-how of communication and computer networks.</p> <p>Familiarity with the e-governance and Digital India initiatives.</p> <p>Understanding the latest digital technologies.</p>
UAEENT 205	2nd	Communication English II	3	<p>To develop the neutral accent of the students, improve their general standard of pronunciation and to inculcate potential skills in the learners to prepare them to deal with the external world in a collaborative manner, communicate effectively, take initiative, solve problems and demonstrate a positive work ethic so as to hold a good impression and positive impact.</p>
UMJEDT-201	2nd	Educational Psychology and Statistics	4	<p>Comprehend the concept of psychology & educational psychology, scope and relationship between education and psychology.</p> <p>Apply the knowledge of psychology in different aspects of life.</p> <p>Gain deep insight into the nature of the growth & development and various factors that affect growth and development of an individual.</p> <p>Develop understanding about the learning &</p>

Course Objectives of B.A

				<p>transfer of learning, types/forms of learning/transfer of learning and the role of the teacher in the process of transfer of learning.</p> <p>Understand the concepts of intelligence, intelligence Quotient, it's classification and the uses of intelligence tests.</p> <p>Understand the nature of memory and forgetting, factors that are responsible for the forgetfulness among students and methods for minimizing the forgetfulness in them.</p> <p>Acquire the skills of applying the statistics in educational situations and develop in them the skills of computation of measures of central tendency.</p>
UMIEDT-202	2nd	Psychological Bases Education	4	<p>Comprehend the concept of psychology & educational psychology, scope and relationship between education and psychology.</p> <p>Apply the knowledge of psychology in different aspects of life.</p> <p>Gain deep insight into the nature of the growth & development and various factors that affect growth and development of an individual.</p> <p>Develop understanding about the learning & transfer of learning, types/forms of learning/transfer of learning and the role of the teacher in the process of transfer of learning.</p>

Course Objectives of B.A

				<p>Understand the concepts of intelligence, intelligence Quotient, it's classification and the uses of intelligence tests.</p> <p>Understand the nature of memory and forgetting, factors that are responsible for the forgetfulness among students and methods for minimizing the forgetfulness in them.</p> <p>Acquire the skills of applying the statistics in educational situations and develop in them the skills of computation of measures of central tendency.</p>
UMJECT-201	2nd	Principles of Macroeconomics -I	4	<p>To introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. This paper has been designed to make the undergraduate students aware of the basic theoretical framework underlying the field of macroeconomics.</p>
UMIECT-202	2nd	Macroeconomics	4	<p>To introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is</p>

Course Objectives of B.A

				<p>determined and what causes these totals to fluctuate. This paper has been designed to make the undergraduate students aware of the basic theoretical framework underlying the field of macroeconomics.</p>
UMJHTT201	2nd	Early India	4	<p>To study the:</p> <p>Features of Vedic age.</p> <p>Religious philosophies of Janisim and Buddhism. Mauryan Empire, their society, economy, administration.</p> <p>Post Mauryan Phase, their society, economy and administration.</p>
UMIHTT202	2nd	Historical Development in India -II	4	<p>To study the:</p> <p>Features of Vedic age.</p> <p>Religious philosophies of Janisim and Buddhism. Mauryan Empire, their society, economy, administration.</p> <p>Post Mauryan Phase, their society, economy and administration.</p>
UMJSOCT201	2nd	Social Institutions	4	<p>The students will be able to Have basic understanding of institutions of society. Comprehend the relationship of individual of society/institutions. Learn about various features & types of social institutions.</p>
UMISOCT202	2nd	Basic Institutions in Society	4	<p>The students will be able to Have basic understanding</p>

Course Objectives of B.A

				<p>of institutions of society. Comprehend the relationship of individual of society/institutions. Learn about various features & types of social institutions.</p>
UMJENT201	2nd	British Literature from beginning to Shakespeare	4	<p>Introduce the origin and growth of English literature. Familiarise the historical phases of English literature. Provide glimpses of writers and literary texts that are pivotal to an understanding of British literature. Discuss the development of British literature from Beginning to Shakespeare.</p> <p>OUTCOMES</p> <p>To familiarize the students with the figures of speech & literary terms required for understanding various literary works prescribed here, especially in poetry and drama.</p> <p>At the end of this course, the students will be able to:</p> <p>Comprehend the origins of English literature.</p> <p>Understand the specific features of the particular periods.</p> <p>Understand themes, structure and style adopted by early British writers.</p> <p>Gain knowledge of growth and development of British literature in relation to the historical developments.</p> <p>Understand how writers use language and creativity to capture human experience through different literary forms.</p>

Course Objectives of B.A

UMIENT202	2nd	Reading English literature II	4	<p>Introduce the origin and growth of English literature. Familiarise the historical phases of English literature. Provide glimpses of writers and literary texts that are pivotal to an understanding of British literature. Discuss the development of British literature from Beginning to Shakespeare.</p> <p>OUTCOMES</p> <p>To familiarize the students with the figures of speech & literary terms required for understanding various literary works prescribed here, especially in poetry and drama.</p> <p>At the end of this course, the students will be able to:</p> <p>Comprehend the origins of English literature.</p> <p>Understand the specific features of the particular periods.</p> <p>Understand themes, structure and style adopted by early British writers.</p> <p>Gain knowledge of growth and development of British literature in relation to the historical developments.</p> <p>Understand how writers use language and creativity to capture human experience through different literary forms.</p>
USEENT206	2nd	Employability Skills	2	<p>To hone the employability related communication skills of the students on the foundations built during Executive Communication -</p>

Course Objectives of B.A

				<p>II semester.</p> <p>To assist students in becoming well -versed, responsible, creative communicators.</p> <p>To develop students knowledge of communication skills in the structure, elucidation and delivery of message in diverse cultural and global communities.</p> <p>To promote theoretical understanding and professional/personal practice of effective and ethical human communication between and within a broad range of contexts and communities.</p> <p>OUTCOMES</p> <p>On completion of this course, the students will be able to:</p> <p>Introspect & develop a planned approach towards his career & life in general.</p> <p>Have clarity on his career exploration process and to match his skills and interests with a chosen career path.</p> <p>Explain the use of functional and chronological resume.</p>
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Course Objectives of B.A

				<p>Develop thinking ability and polish his expression in group discussions.</p> <p>Be prepared for the personal interview through mock interviews while being aware of the various kinds of interviews.</p>
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Bela Fleker

Principal
English Degree College
Banskhani, Rajahmundry
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Three Year Degree (General) Course UG

Course Outcomes (CBCS)

COURSE CODE	SEMESTER	COURSE TITLE	CREDIT	OBJECTIVES
UCETS101	1st	Communicative english	2	To enhance certain communication skills -reading, speaking and writing.
USEDTC 101	1 st	Education and Society	6	<p>To Understand basic concepts of Education, Sociology and Identify sociological issues concerning education with special reference to Indian society;</p> <ul style="list-style-type: none"> - Identify, list and elaborate upon major functions of Education in a given society to be carried out by the members through different agencies – Formal, Non-formal and Informal; - Identify, list and elaborate upon major aims that educational institutions, set up by the society should achieve; - Understand the concept of curriculum, categories it into different types, plan and construct suitable curricular, co-curricular activities for students as per their developmental needs.
UECTC101	1st	Principles of microeconomics	4	This paper helps student to understand the behaviour of an economic agent, namely, a consumer, a producer, a factor owner and the price fluctuation in a market.
USPSTC 101	1ST	INTRODUCTION TO POLITICAL SCIENCE	6	This course lays thrust upon the Indian Constitution, Indian Politics and Government, Political theory, public administration, and international relationship.

UENTC 101	1 st	english	6	The objective of this paper is to understand the comprehension, reading, writing & speaking skills of the students through the exercises in language & literature. The listening skills will be developed & assessed in the class by the Teacher.
USQTC 101		Introduction to sociology	6	To introduce the students to the discipline of Sociology – its origin, growth, Perspectives and Relationship with other social sciences. To acquaint the students with the basic concepts and institutions of Sociology. To make the students understand the relationship between individual and society, culture and social change.
UESTS 104	1 st	Environmental studies 1	2	To make the students aware of and concerned about the environment and its associated problems, and which had the knowledge, skills, attitudes, motivation and commitment to work individually and collectively for the environment.
UCETS201	2nd	Communicative English II	2	
USEDTC 201	2nd	Educational psychology and statistics	6	To help the students to : - Understand Nature of Psychology as a scientific discipline and its use in the discipline of Education. - Understand the Nature of Educational Psychology as a field of applied Psychology. To Understand the process of Human growth and development through different

UENTC 201		English	6	sequential stages. To make the students aware of various authors , poets (Indian as well as foreign).Also to make them familiar with different writing styles .
UECTC 201	2nd	Principles of macro economics	6	The aim of this course is to give an overview as to how the economy behaves when the behaviour of the various economic agents are aggregated. The role of the state and its influence on the economy through its powers to tax, spend and control the supply of money is a major area of economic analysis theoretical, empirical as well as policy-making issues. Macroeconomics has an extensive, substantive as well as methodical content. It deals with the functioning of the economy as a whole, including how the economy total output of goods and services and employment of resources is determined and what uses these totals to fluctuate. This paper has been designed to make the undergraduate students aware of the basic theoretical framework underlying the field of macroeconomics.
USOTC 301	3rd	Foundation of sociological thoughts	6	To acquaint the students with the history of sociological theories.
USOTS302	3rd	skill enhancement course(Gender sensitization	4	Sensitize students to issues related to gender and equality among all sexes.
UHSTC 301	3rd	Modern india	6	to acquaint the students histrotical background by 1857 to 1947.

UPSTC303	3rd	Western political thought	6	It introduce the students with classic works of political philosophers.
UEDTC401	4th	Psychological foundation of education	6	to help the students to understand concept of educational psychology, its objectives and the methods of studying human behavior.
UECTC401	4TH	Principles of marco economics 2	6	this is a sequel to principles of microeconomics in greater details.
UECTS 402	4th	Data analysis	4	this course on data analysis will provide the students a thorough understanding og data sources and sampling ,methods of data collection , data presentation and data analysis to equip them to undertake economic data analysis in scientific manner.
UEENTS 501	5th	English for ability enhancement III	2	The objectives of this paper is to further the comprehension ,reading,writingand speaking skills of the students through the exercises in language and literature.
UECTE501	5 th	Money and banking	6	it provide the students thorough understanding and knowledge of operations of money and banking system.
USOTS 501	5th	Understanding crime in india	4	to acquaint the students with elementary knowledge and skills related to understanding of crimes in india.
UEDTC 501	5th	principles and issues of education	6	to enable the students to understand the bases of education, concept and major philosophies of education and new trends in education.
UECTE602	6th	Public finance	6	It will provide the students thorough understanding and knowledge of government finances with special reference to india.
USOTS601	6th	Social demography	4	to acquaint the students with the concepts of social demography.

UPSTS601	6th	Government and politics in jammu and kashmir	6	the course explains how and why special status granted to the state of jammu and Kashmir.
UEDTE601	6th	Development of educational system in india	6	the system of Indian education during vedic, Buddhist and medieval periods, new education policy and programme of action.
UGOTS604	6th	Human geography	4	the objectives of this courses to give an over of different aspects of human geography with detail analysis of burning issues of the subject at global levels.
UENTS601	6th	Ability enchancement compulsory course	2	the objectives of this paper is to further the comprehension, reading, writing and speaking skills of the students through the exercises in language and literature.


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